**Integrated practice**

1. Language and usage – sproglig kompetence og sprogundervisning
2. Language acquisition and communicative skills – sprogtilegnelse og fremmedsproglig kommunikation
3. Intercultural competence in language teaching – interkulturel kompetence i undervisningsfaget engelsk
4. Fremmedsprogsdidaktik

**Key questions and focus points for your integrated practice**

**You must be well-prepared when we visit the practice schools**

**In general: (on a substantiated basis,) how to plan, carry out and evaluate differentiated teaching? – views: learning, language, subject, language acquisition, grammar, culture, intercultural competence etc.**

1. How do you work with language, written and oral English? How is grammar covered? How is grammar processed? Language awareness, phonetics, pronunciation, spelling, syntax, language structures and application, communicative competence, interlanguage, metalanguage, idioms, chunks, collocations etc.
2. How is language acquistion processed? Vocabulary, communicative skills, communicative competence, communication processes, receptive and productive learning processes and strategies, learning strategies, interlanguage development, motivation, ICT and learning processes, the teacher as linguistic guide, digital technologies
3. Culture, intercultural competence, culture meetings, language and culture, society, linguistic variants and terms, intercultural projects, pragmatic competence
4. Principles, techniques, approaches, methods, elements to optimize learning processes, cross-curricular projects, creativity, innovation, entrepreneurship, Bildung

Visits with a local/specific or/and a global/general approach

A single topic or a course/project view

E.g. how do they work with oracy? How is a specific task related to oracy?

How are the Common Goals accommodated and realized?

Try to work with your own practice goals and the 9 dimensions?